# MANAGERIAL ACCOUNTING

FOURTH EDITION

BRAUN . TIETZ

# **Managerial Accounting**



Fourth Edition

### Karen Wilken Braun, PhD, CPA, CGMA

Case Western Reserve University

### Wendy M. Tietz, PhD, CPA, CGMA, CMA

Kent State University



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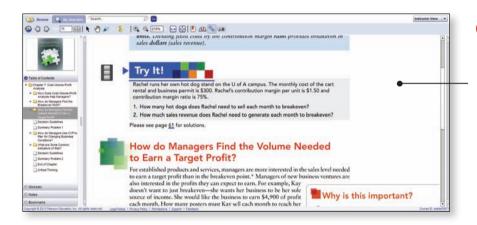
# **Visual Walk-Through**



#### Try It! Interactive Questions

Found throughout the chapter, Try It! interactive questions give students the opportunity to apply the concept they just learned. Linking in the eText will allow students to practice in MyAccountingLab<sup>®</sup> without interrupting their interaction with the eText. Students' performance on the questions creates a precise adaptive study plan for additional practice.





NEW!

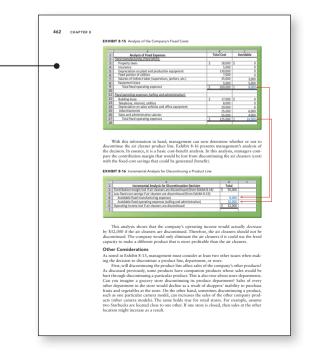
NEW!

### Video Solutions

Found in the eText and MyAccountingLab, the video solutions feature the author walking through the Try It! problems on a white board. Designed to give students detailed help when they need it.

### Excel Exhibits

To give students a glimpse into the real world presentation of managerial accounting topics, all financial statements and schedules are presented in Excel. In the eText, a video link on selected exhibits will teach students how to create the same schedule using Excel.





### **Sustainability**

Within every chapter is a section on how sustainability relates to the main chapter topic.



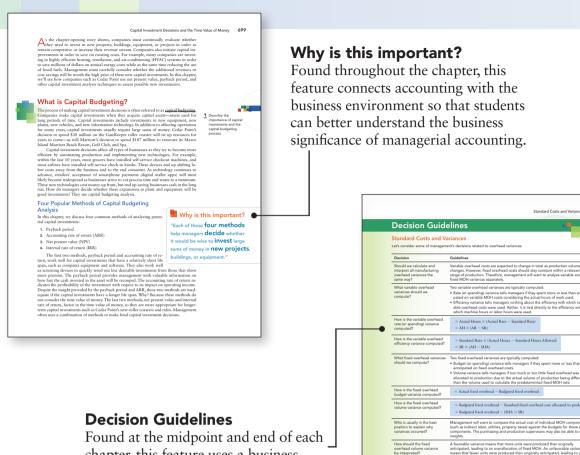


Also included is a quick reference on which end-of-chapter problems correspond to this concept.



### **Sustainability Chapter**

This chapter provides a deeper dive into how sustainability can generate business value. It also includes sections on sustainability reporting and environmental management accounting systems.



chapter, this feature uses a business decision context to summarize key

business environment so that students significance of managerial accounting.

665

terms, concepts, and formulas from the chapter in question and answer format.

### **New End-of-Chapter Problems**

The Quick Check questions are all new in every chapter. The end-of-chapter content for short exercises, exercises, and problems has been refreshed for this edition. End of chapter items are structured to allow students to progress from simple to more rigorous as they move from item to item.

A new ethics exercise based on the IMA Statement of Professional Practice has been added and is highlighted with an icon.



NEW!

Problems specific to sustainability are highlighted with an icon.

**SUSTAINABILITY** 

672

END OF CHAPTER

Explain how and why standard costs are developed 2 Compute and evaluate direct materials variances
3 Compute and evaluate direct labor variances
4 Explain the advantages and disachantages of using
5 Compute and evaluate variable overhead variances
6 Compute and evaluate fixed overhead variances
7 (Appendit) Record standard costing journal entries

Learning Objectives

Accounting Vocabulary

nable Standards. (p. 644) St

er amount of time SR (AH SHA

wer hourly wage rate ws: AH (AR SR) Variance. (p. 648) This f the total direct material

lard Cost A

#### **CRITICAL THINKING** Discussion & Analysis A10-54 Discussion Questions

- Describe at least four ad-tages to decentrate
- mpare and contrast a cost center, a revenue center, a profit center, increase and contrast a cost center, a revenue center, a profit center, incre of managers evaluated in each type of reservor/billite-center. Ho nore of managers evaluated in each type of reservor/billite-center. Ho
- the potential problem which could arise from using ROI as the nagers. What are some specific actions a company might take to al problem?
- least two specific actions that a company could take to imp lual income. How is it calculated? Describe the major weakr
- and contrast a master budget and a flexible budge wo ways managers can use flexible budgets.
- scribe two ways managers can use flexible budgets. Into key performance indicator (KPI). What is the relationship betwe y's objectives? Select a company of any size with which you are far examples of specific objectives that a company might have and o h of those specific objectives. describe the four perspectives found on a balanced se at least two examples of KPIs which might be used to

#### Application & Analysis A10-55 Segmented Financial Information

obtain the company's form 10-K, which the company's form 10-K, which

company's annual report as outlined previously. ; it should be in the "Notes to Consolidated Financial Statement and certion. Look for the word "Segment" in a heading; that is

### NEW!

427

REAL LIFE

### **Critical Thinking End-of-Chapter Problems**

Additional problems were developed to provide students with the opportunity for applied critical thinking. These problems include ethical topics, mini cases, and decision-making cases in real companies.

New Ethics Mini Cases based on the • IMA Statement of Professional Practice are highlighted with an icon.

#### ETHICS

• New Real Life Mini Case focusing on a real company and the decisions presented in business are highlighted with an icon.



### **Stop & Think**

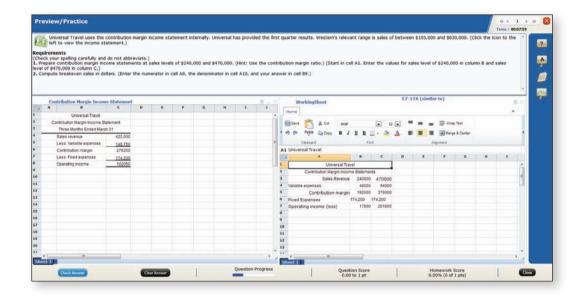
Found at various points within each chapter, this feature includes a questionand-answer snapshot asking students to critically examine a concept they just learned.

### 194 CHAPTER 4 tine Planning and Control Decisi n to pricing, product mix, and cost-cuttin planning and control. Activity-based bu lgets. Managers can compare actual activ from wall they are achieving their goals. ets. Managers o low well they as g ABC in Service and Merchandising Companie chapter example revolved around using refined costing STOP & THINK cost of providing city services (activities) to local citizens. Or its activities, it was able to obtain competitive bids for those esses. As a result, the city outsourced many activities to pri-<sup>6</sup>T. Carter, "How ABC Changed the Post Office," Management Accounting, February 1998, pp. 28–36; an H. Meyer, "Indianapoin Speeds Away," The Journal of Business Strategy, Mayflune 1998, pp. 41–46.



### Excel in MyAccountingLab

- Now students can get real-world Excel practice in their classes.
- Instructors have the option to assign students end-of-chapter questions that can be completed in an Excel-simulated environment.
- Questions will be auto-graded, reported, and visible in the grade book.
- Excel remediation will be available to students.





### **Test Bank and PowerPoints**

Test bank now includes algorithmic questions and 30% new material. PowerPoints have been updated and refreshed for the new edition. Worked-out problems now contain the entire problem statement.

Resource Library								
Rach & Johnson is an adve illocate overhead costs to i follows:	ts services. Information	on about the firm					2stGen.	
Activity cost pool		Activity rate				Web Test		
Clerical costs				📴 Paper Test 🚳 Web Test 🔚 Testbank				
Legal filing fees		new ad campaign	5		TestGen Wizard			
Client meeting time	\$ 57 per t	neeting hour				Use the TestGen Wizard to create a new paper test.		
eev ad campaigns, and 6 n Jsing the activity-based co insynthe Company account? (A) \$233 (B) \$508 (C) \$550 (D) \$5,912 (Mawwer: C) MR 2 (C) \$42 (C) \$42	sting system, how mu	och overhead cos	t would be alloo produces travel	rated to the	Recent Tests No noert tests Downs for othe	Step 1:	- Revenues	
			Boat trailers			\$0		
		trailers	2.0.00				0 500 1,000 1,500	
Budgeted units to be produced 2,000 3,000 Budgeted number of setuos 380 420					Volume of Units			
Budgeted number of setup Budgeted number of direct unit		380 20	420					

### **CONTENT CHANGES TO THE FOURTH EDITION**

Both students and instructors will benefit from a variety of new content in the fourth edition.

#### New and updated content within the text:

- New focus on Excel. Chapter exhibits are now illustrated as Excel spreadsheets to get students used to looking at and working with Excel. "Technology Makes it Simple" features teach students how to use Excel applications. Select Excel exhibits are video-demonstrated in the eText.
- New Try It! features in each chapter allow students to self-assess whether they understand the concept just discussed. Author-produced video demonstrations of the solutions are provided in the eText and MyAccountingLab.
- Updated and expanded sections in each chapter show how sustainability relates to the chapter content.
- Refreshed chapter opening stories attract student attention and lay the groundwork for the chapter using recognizable, real-world companies.
- Select modifications and enhancements were made to each chapter to make it easier for students to grasp difficult concepts including:
  - **Chapter 1** Updated coverage of current topics, such as integrated reporting and the CGMA designation.
  - **Chapter 2** New exhibits help students differentiate between period costs and inventoriable product costs.
  - **Chapter 3** New exhibits help students link job cost records to job costing journal entries.
  - **Chapter 7** New "sales basket" approach to teaching CVP analysis in a multiproduct firm.
  - **Chapter 10** New company (PepsiCo) used to illustrate responsibility accounting. New learning objective, example, and end-of-chapter problems on transfer pricing.
  - **Chapter 11** Updated coverage of fixed overhead volume variance.
  - **Chapter 12** Revised section on Payback and ARR; inclusion of "Technology Makes it Simple" features in the main text illustrates using Excel to calculate NPV and IRR.
  - **Chapter 14** Updated with the latest financial information from Target, JC Penney, Kohl's and Walmart.
  - **Chapter 15** All new content including an expanded section on why sustainability makes good business sense and expanded coverage of the GRI sustainability reporting framework.

### New and updated content within the end-of-chapter material:

Quick Checks	All new quick checks in each chapter. These questions are conceptual in nature.				
Short Exercises	All short exercises have been updated. In addition a new Ethics short exercise based on the IMA Statement of Professional Practice is included in every chapter. ETHICS				
Exercises	All exercises have been updated.				
Problems	All problems have been updated.				
Ethics Mini Cases	All new case at the end of each chapter based on the IMA Statement of Professional Practice.				
Real Life Mini Cases	All new case at the end of each chapter focusing on a real company situation.				



### **ABOUT THE AUTHORS**

**Karen Wilken Braun** is an associate professor for the Weatherhead School of Management at Case Western Reserve University. Professor Braun was on the faculty of the J.M. Tull School of Accounting at the University of Georgia before her appointment at Case Western. She has received several student-nominated Outstanding Teacher of the Year awards at both business schools.

Professor Braun has been a Certified Public Accountant since 1985 and holds membership in the American Accounting Association (AAA), the Institute of Management Accountants, and the American Institute of Certified Public Accountants. She also holds the Chartered Global Management Accountant designation, and is a member of the AAA's Management Accounting Section as well as the Teaching, Learning and Curriculum Section. Her research and teaching interests revolve around lean operations, sustainability, corporate responsibility, and accounting education. Dr. Braun's work has been published in *Contemporary Accounting Research, Issues in Accounting Education*, and *Journal of Accounting Education*.

Dr. Braun received her Ph.D. from the University of Connecticut, where she was an AICPA Doctoral Fellow, a Deloitte & Touche Doctoral Fellow, and an AAA Doctoral Consortium Fellow. She received her B.A., summa cum laude, from Luther College, where she was a member of Phi Beta Kappa. Dr. Braun gained public accounting experience while working at Arthur Andersen & Co. and accumulated additional business and management accounting experience as a corporate controller.

Professor Braun has two daughters who are both in college. In her free time she enjoys biking, gardening, hiking, skiing, and spending time with family and friends.

### To my children, Rachel and Hannah, who are the joy of my life, and to my father, David, who taught me to cherish nature.

#### Karen W. Braun

**Wendy M. Tietz** is an associate professor for the Department of Accounting in the College of Business Administration at Kent State University, where she has taught since 2000. Prior to Kent State University, she was on the faculty at the University of Akron. She teaches in a variety of formats, including large sections, small sections, and webbased sections. She has received numerous college and university teaching awards while at Kent State University. Most recently she was named the Beta Gamma Sigma Professor of the Year for the College of Business Administration at Kent State University.

Dr. Tietz is a Certified Public Accountant, a Certified Management Accountant, and a Chartered Global Management Accountant. She is a member of the American Accounting Association (AAA), the Institute of Management Accountants and the American Institute of Certified Public Accountants. She has published in *Issues in Accounting Education, Accounting Education: An International Journal*, and *Journal of Accounting & Public Policy*. She regularly presents at AAA regional and national meetings. She also leads a short-term Study Abroad trip for accounting majors to Paris and London each year.

Dr. Tietz received her Ph.D. from Kent State University. She received both her M.B.A. and B.S.A. from the University of Akron. She worked in industry for several years, both as a controller for a financial institution and as the operations manager and controller for a recycled plastics manufacturer.

Dr. Tietz and her husband, Russ, have two grown sons. In her spare time, she enjoys bike riding, walking, and reading. She is also very interested in using technology in education.

To Russ, Jonathan, and Nicholas, who enrich my life through laughter and love.

Wendy M. Tietz





David Maxwell/DavidMaxwellPhotography.com

### ACKNOWLEDGMENTS

We'd like to extend a special thank you to our reviewers who took the time to help us develop teaching and learning tools for Managerial Accounting courses to come. We value and appreciate their commitment, dedication, and passion for their students and the classroom:

### Managerial Accounting, 4e

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Kristoffer Tripplaar/SIPA/Newscom *Source:* Chipotle.com

# Introduction to Managerial Accounting

### Learning Objectives



- I Identify managers' three primary responsibilities
- 2 Distinguish financial accounting from managerial accounting
- **3** Describe organizational structure and the roles and skills required of management accountants within the organization
- 4 Describe the role of the Institute of Management Accountants (IMA) and use its ethical standards to make reasonable ethical judgments
- **5** Discuss and analyze the implications of regulatory and business trends

**Steve Ells opened the** first Chipotle Mexican Grill in 1993 near the University of Denver campus. Although he had never taken a business class, he was fascinated by the simple economic model he saw in place at small burrito shops in San Francisco. By putting his own spin on that simple, cost-effective business model, Steve launched what has now become a tremendously successful company with over 1,400 restaurants in 38 states. Although Steve was first drawn to the business model by its limited costs—few workers, sparse furnishing, food served in foil wrappers—his resulting business was not solely driven by profits. Rather, Steve sought to run his business in a manner that included the ethical treatment of the people, animals, and the planet. Chipotle's motto, "Food with Integrity," has become the driving force for every aspect of the company's operations. Chipotle uses management accounting to help make operating decisions that focus on sustainability, while also keeping the company financially strong.

As the Chipotle story shows, managers use accounting information for much more than preparing annual financial statements. They use managerial accounting information to guide their actions and decisions. For Chipotle, these decisions might include opening new restaurants, adding new items to the menu, or sourcing ingredients from different suppliers. Management accounting information helps management decide whether any or all of these actions will help accomplish the company's ultimate goals. In this chapter, we'll introduce managerial accounting and discuss how managers use it to fulfill their duties. We will also explore how managerial accounting differs from financial accounting, and discuss the role of management accountants within the organization. Finally, we will discuss the regulatory and business environment in which today's managers and management accountants operate.

### What is Managerial Accounting?

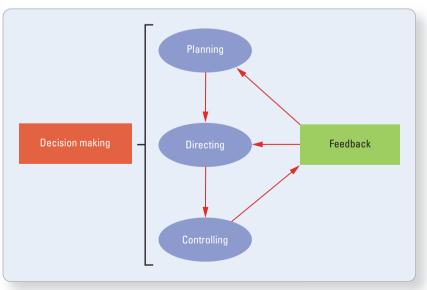
As you will see throughout the book, managerial accounting is very different from financial accounting. Financial accounting focuses on providing stockholders and creditors with the information they need to make investment and lending decisions. This information takes the form of financial statements: the balance sheet, income statement, statement of shareholders' equity, and statement of cash flows. On the other hand, managerial accounting focuses on providing internal management with the information it needs to run the company efficiently and effectively. This information takes many forms depending on management's needs.

To understand the kind of information managers need, let's first look at their primary responsibilities.

### Managers' Three Primary Responsibilities

Managerial accounting helps managers fulfill their three primary responsibilities, as shown in Exhibit 1-1: planning, directing, and controlling. Integrated throughout these responsibilities is <u>decision making</u> (identifying alternative courses of action and choosing among them).





Identify managers' three primary responsibilities

- Planning involves setting goals and objectives for the company and determining how to achieve them. For example, one of Chipotle's goals may be to generate more sales. One strategy to achieve this goal is to open more restaurants. For example, the company opened 183 new restaurants in 2012.<sup>1</sup> Managerial accounting translates these plans into <u>budgets</u>—the quantitative expression of a plan. Management analyzes the budgets before proceeding to determine whether its expansion plans make financial sense.
- Directing means overseeing the company's day-to-day operations. Management uses product cost reports, product sales information, and other managerial accounting reports to run daily business operations. Chipotle would use product sales data to determine which items on the menu are generating the most sales and then uses that information to adjust menus and marketing strategies.
- Controlling means evaluating the results of business operations against the plan and making adjustments to keep the company pressing toward its goals. Chipotle would use performance reports to compare each restaurant's actual performance against the budget and then would use that *feedback* to take corrective actions if needed. If actual costs are higher than planned, or actual sales are lower than planned, then management may revise its plans or adjust operations. Perhaps the newly opened restaurants are not generating as much income as budgeted. As a result, management may decide to increase local advertising to increase sales.

Management is continually making decisions while it plans, directs, and controls operations. Chipotle must decide where to open new restaurants, which restaurants to refurnish, what prices to set for meals, what items to offer on its menu, and so forth. Managerial accounting gathers, summarizes, and reports on the financial impact of each of these decisions.

### A Road Map: How Managerial Accounting Fits In

This book will show you how managerial accounting information helps managers fulfill their responsibilities. The rest of the text is organized around the following themes:

- 1. Managerial Accounting Building Blocks Chapter 1 helps you understand more about the management accounting profession and today's business environment. Chapter 2 teaches you some of the language that is commonly used in managerial accounting. Just as musicians must know the notes to the musical scale, management accountants *and* managers must have a common understanding of these terms in order to communicate effectively with one another.
- 2. Determining Unit Cost (Product Costing) In order to run a business profitably, managers must be able to identify the costs associated with manufacturing its products or delivering its service. For example, Chipotle's managers need to know the cost of producing each item on the menu as well as the cost of operating each restaurant location. Managers must have this information so that they can set prices high enough to cover costs and generate an adequate profit. Chapters 3, 4, and 5 show you how businesses determine these costs. These chapters also show how managers can effectively control costs by understanding the activities that drive costs.
- 3. Making Decisions Before Steve Ells opened the first Chipotle restaurant, he must have thought about the volume of sales needed just to break even—that is, just to cover costs. In order to do so, he had to first identify and estimate the types of costs the restaurant would incur, as well as the profit that would be generated on each meal served. These topics are covered in Chapters 6 and 7. Chapter 6 shows how managers identify different types of cost behavior, while Chapter 7 shows how managers determine the profitability of each unit sold as well as the company's breakeven point. Chapter 8 continues to use cost behavior information to walk through common

business decisions, such as outsourcing and pricing decisions. Finally, Chapter 12 shows how managers decide whether to invest in new equipment, new projects, or new locations, such as when Chipotle decides to open a new restaurant.

- 4. Planning Budgets are management's primary tool for expressing its plans. Chapter 9 discusses all of the components of the master budget and the way companies like Chipotle uses the budgeting process to implement their business goals and strategies.
- 5. Controlling and Evaluating Management uses many different performance evaluation tools to determine whether individual segments of the business are reaching company goals. Chapters 10 and 11 describe these tools in detail. Chapters 13 and 14 describe how the statement of cash flows and financial statement analysis can be used to evaluate the performance of the company as a whole. Finally, Chapter 15 discusses how companies are beginning to address the sustainability of their operations, by measuring, reporting, and minimizing the negative impact of their operations on people and the environment. As you saw in the opening story, one of Chipotle's primary business concerns is to operate in a fashion that has minimal negative consequences for people, animals, and the planet.

## Differences Between Managerial Accounting and Financial Accounting

Managerial accounting information differs from financial accounting information in many respects. Exhibit 1-2 summarizes these differences. Take a few minutes to study the exhibit (on page 5) and then we'll apply it to Chipotle.

Chipotle's *financial accounting* system is geared toward producing annual and quarterly consolidated financial statements that will be used by investors and creditors to make investment and lending decisions. The financial statements, which must be prepared in accordance with Generally Accepted Accounting Principles (GAAP), objectively summarize the transactions that occurred between Chipotle and external parties during the previous period. The Securities and Exchange Commission (SEC) requires that the annual financial statements of publicly traded companies, such as Chipotle, be audited by independent certified public accountants (CPAs). Chipotle's financial statements are useful to its investors and creditors, but they do not provide management with enough information to run the company effectively.

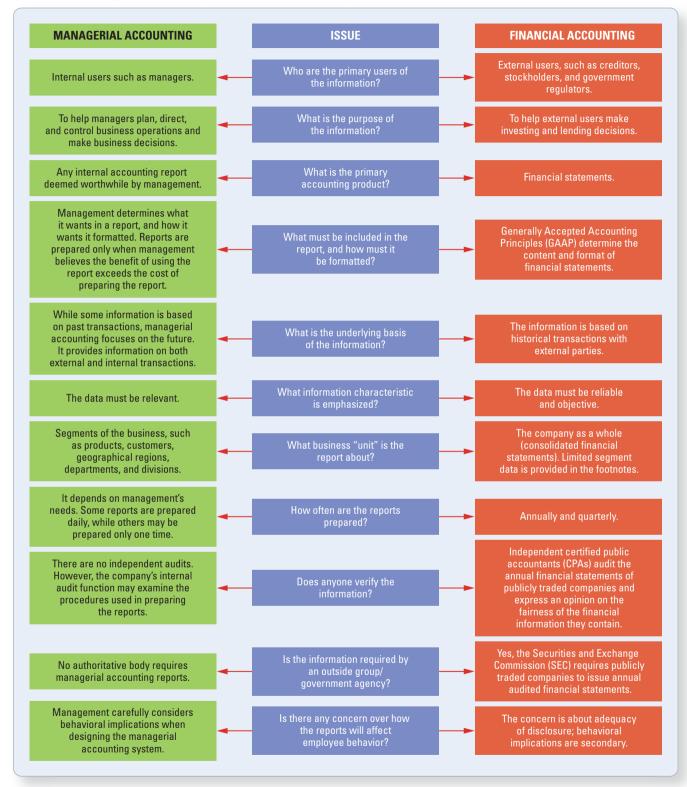
Chipotle's *managerial accounting* system is designed to provide its managers with the accounting information they need to plan, direct, and control operations. There are no GAAP-type standards or audits required for managerial accounting. Chipotle's managerial accounting system is tailored to provide the information managers need to help them make better decisions. Chipotle must weigh the benefits of the system (useful information) against the costs to develop and run the system. The costs and benefits of any particular managerial accounting system differ from one company to another. Different companies create different systems, so Chipotle's managerial accounting system will differ from Toyota's system.

In contrast to financial statements, most managerial accounting reports focus on the *future*, providing *relevant* information that helps managers make profitable business decisions. For example, before putting their plans into action, Chipotle's managers determine if their plans make sense by quantitatively expressing them in the form of budgets. Chipotle's managerial accounting reports may also plan for and reflect *internal* transactions, such as any movement of beverages and dry ingredients from central warehouses to individual restaurant locations.

To make good decisions, Chipotle's managers need information about smaller units of the company, not just the company as a whole. For example, management uses revenue and cost data on individual restaurants, geographical regions, and individual menu items to increase the company's profitability. Regional data helps Chipotle's management decide where to open more restaurants. Sales and profit reports on individual menu items help management choose menu items and decide what items to offer on a seasonal basis. Rather than preparing these reports just once a year, companies prepare and revise managerial accounting reports as often as needed.

2 Distinguish financial accounting from managerial accounting





When designing the managerial accounting system, management must carefully consider how the system will affect employees' behavior. Employees try to perform well on the parts of their jobs that the accounting system measures. If Chipotle's restaurant managers were evaluated only on their ability to control costs, they may use cheaper ingredients or hire less experienced help. Although these actions cut costs in the short run, they can hurt Describe organizational structure and the roles

and skills required

accountants within the organization

of management

profits if the quality of the meals or service declines as a result. Since one of Chipotle's primary goals is to serve food that has been sourced naturally and locally, the performance measurement system needs to include more than just a focus on cost if it is to encourage managers to think beyond cost.

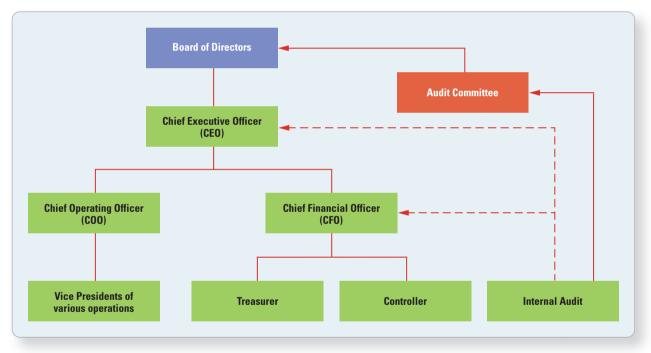
### What Role do Management Accountants Play?

Let's look at how management accountants fit into the company's organizational structure, how their roles are changing, and the skills they need to successfully fill their roles. We'll also look at their professional association, their average salaries, and their ethical standards.

### **Organizational Structure**

Most corporations are too large to be governed directly by their stockholders. Therefore, stockholders elect a <u>board of directors</u> to oversee the company. Exhibit 1-3 shows a typical organizational structure with the green boxes representing employees of the firm and the orange and blue boxes representing nonemployees.





The board members meet only periodically, so they hire a <u>chief executive officer</u> (<u>CEO</u>) to manage the company on a daily basis. The CEO hires other executives to run various aspects of the organization, including the <u>chief operating officer (COO</u>) and the <u>chief financial officer (CFO</u>). The COO is responsible for the company's operations, such as research and development (R&D), production, and distribution. The CFO is responsible for all of the company's financial concerns. The <u>treasurer</u> and the <u>controller</u> report directly to the CFO. The treasurer is primarily responsible for raising capital (through issuing stocks and bonds) and investing funds. The controller is usually responsible for general financial accounting, managerial accounting, and tax reporting.

The New York Stock Exchange requires that listed companies have an <u>internal audit</u> <u>function</u>. The role of the internal audit function is to ensure that the company's internal controls and risk management policies are functioning properly. The Internal Audit

Department reports directly to a subcommittee of the board of directors called the <u>audit</u> <u>committee</u>. The audit committee oversees the internal audit function as well as the annual audit of the financial statements by independent CPAs. Both the Internal Audit Department and the independent CPAs report directly to the audit committee for one very important reason: to ensure that management will not intimidate them or bias their work. However, since the audit committee meets only periodically, it is not practical for the audit committee to manage the internal audit function on a day-to-day basis. Therefore, the internal audit function also reports to a senior executive, such as the CFO or CEO, for administrative matters.

When you look at the organizational chart pictured in Exhibit 1-3, where do you think management accountants work? It depends on the company. Management accountants used to work in accounting departments and reported directly to the controller. Now, over half of management accountants are located throughout the company and work on cross-functional teams. Cross-functional teams consist of employees representing various functions of the company, such as R&D, design, production, marketing, distribution, and customer service. Cross-functional teams are effective because each member can address business decisions from a different viewpoint. These teams often report to various vice presidents of operations. Management accountants often take the leadership role in the teams. Here is what two managers had to say in a study about management accountants:<sup>2</sup>

Finance (the management accountant) has a unique ability and responsibility to see across all the functions and try and make sense of them. They have the neat ability to be a member of all of the different groups (functions) and yet not be a member of any of them at the same time. (U.S. West)

Basically the role of the financial person on the team is analyzing the financial impact of the business decision and providing advice. Does this make sense financially or not? (Abbott Laboratories)

### The Changing Roles of Management Accountants

Technology has changed the roles of management accountants. Management accountants no longer perform routine mechanical accounting tasks. Computer programs perform those tasks. Yet, management accountants are in more demand than ever before. Company managers used to view management accountants as "scorekeepers" or "bean counters" because they spent most of their time recording historical transactions. Now, they view management accountants or business advisors.

Does this mean that management accountants are no longer involved with the traditional task of recording transactions? No. Management accountants must still ensure

that the company's financial records adequately capture economic events. They help design the information systems that capture and record transactions and make sure that the information system generates accurate data. They use professional judgment to record nonroutine transactions and make adjustments to the financial records as needed. Management accountants still need to know what transactions to record and how to record them, but they let technology do most of the routine work.

Freed from the routine mechanical work, management accountants spend more of their time planning, analyzing, and interpreting accounting data and providing decision support. Because their role is changing, management accountants rarely bear the job title "management accountant" anymore; managers often refer to them as business management support, financial advisors, Why is this important? "Management accountants act as internal business advisors. They provide the financial information and in-depth analysis that managers need to make good business decisions."

<sup>2</sup>Counting More, Counting Less: The 1999 Practice Analysis of Management Accounting, Institute of Management Accountants, Montvale, NJ, 1999.

business partners, or analysts. Here is what two management accountants have said about their jobs:<sup>3</sup>

We are looked upon as more business advisors than just accountants, which has a lot to do with the additional analysis and forward-looking goals that we are setting. We spend more of our time analyzing and understanding our margins, our prices, and the markets in which we do business. People have a sense of purpose; they have a real sense of "I'm adding value to the company." (Caterpillar, Inc.)

Accounting is changing. You're no longer sitting behind a desk just working on a computer, just crunching the numbers. You're actually getting to be a part of the day-to-day functions of the business. (Abbott Laboratories)

### The Skills Required of Management Accountants

Because computers now do the routine "number crunching," do management accountants need to know as much as they did 20 years ago? The fact is, management accountants now need to know *more*! They have to understand what information management needs and how to generate that information accurately. Therefore, management accountants must be able to communicate with the computer/information technology (IT) system programmers to create an effective information system. Once the information system generates the data, management accountants interpret and analyze the raw data and turn it into *useful* information management can use.<sup>4</sup>

Twenty years ago we would say, "Here are the costs and you guys need to figure out what you want to do with them." Now we are expected to say, "Here are the costs and this is why the costs are what they are, and this is how they compare to other things, and here are some suggestions where we could possibly improve." (Caterpillar, Inc.)

Today's management accountants need the following skills:

- Solid knowledge of both financial and managerial accounting
- Analytical skills
- Knowledge of how a business functions
- Ability to work on a team
- Oral and written communication skills

In order to perform financial analysis in the most efficient manner possible, businesses also expect management accountants to have

Strong Microsoft Excel skills



Because Excel is so frequently used in business, you will see many of the exhibits in this book featured in Excel. Next to selected exhibits you will be able to click on the icon and watch a short video to see how the analysis is performed in Excel. Your instructor may also assign Excel-based homework problems. Regardless of your future career path, becoming as proficient as you can with Excel during this course will help you become more marketable and more valuable to your future employer.

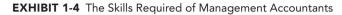
The skills shown in Exhibit 1-4 are critical to these management accountants:<sup>5</sup>

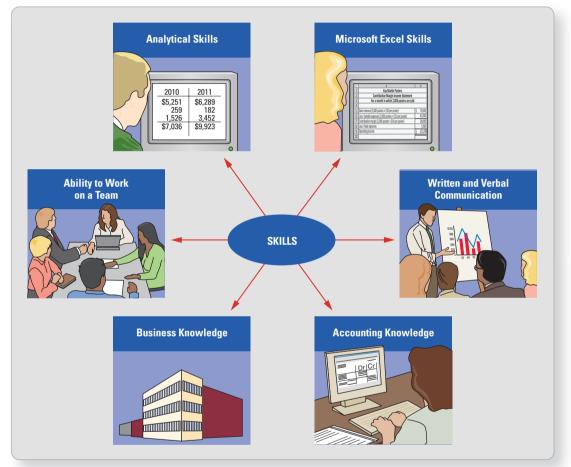
We're making more presentations that are seen across the division. So you have to summarize the numbers . . . you have to have people in sales understand what those numbers mean. If you can't communicate information to the individuals, then the information is never out there; it's lost. So, your communication skills are very important. (Abbott Laboratories)

<sup>3</sup>Counting More, Counting Less: The 1999 Practice Analysis of Management Accounting, Institute of Management Accountants, Montvale, NJ, 1999.
<sup>4</sup>Ibid.
<sup>5</sup>Ibid.

Usually when a nonfinancial person comes to you with financial questions, they don't really ask the right things so that you can give them the correct answer. If they ask you for cost, well, you have to work with them and say, "Well, do you want total plant cost, a variable cost, or an accountable cost?" Then, "What is the reason for those costs?" Whatever they're using this cost for determines what type of cost you will provide them with. (Caterpillar, Inc.)

Chapter 2 explains these cost terms. The point here is that management accountants need to have a solid understanding of managerial accounting, including how different types of costs are relevant to different situations. Additionally, they must be able to communicate that information to employees from different business functions.





### **Professional Associations**

The Institute of Management Accountants (IMA) is the professional association for management accountants in the United States. The mission of the IMA is to provide a forum for research, practice development, education, knowledge sharing, and advocacy of the highest ethical and best practices in management accounting and finance. The IMA also educates society about the role management accountants play in organizations. According to the IMA, about 85% of accountants work in organizations, performing the roles discussed earlier. The IMA publishes a monthly journal called *Strategic Finance* that addresses current topics of interest to management accountants and helps them keep abreast of recent techniques and trends.

The IMA also issues the <u>Certified Management Accountant (CMA)</u> certification. To become a CMA you must pass a rigorous examination and maintain continuing professional education. The CMA exam focuses on managerial accounting topics similar to

**4** Describe the role of the Institute of Management Accountants (IMA) and use its ethical standards to make reasonable ethical judgments